

MON: 04/11/16

TUES: 04/12/16

WED: 04/13/16

THUR: 04/14/16

FRI: 04/15/16

MATH				
<p>Objective: 7-4 Students find quotients where the dividend and /or the quotient is a decimal.</p> <p>Instructional Strategy: Review with page 165 Leveled practice work and guided practice</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: Practice pages 7-4</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: 7-5 Students divide whole numbers by decimals</p> <p>Instructional Strategy: p. 166B Hands on activity p. 166 visual and guided learning</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: P. 166-167 7-32 odd</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Wheel Day-Declaim practice at the opera house</p>	<p>Objective: 7-5 Students divide whole numbers by decimals</p> <p>Instructional Strategy: Review with pages 166-167 Pick even problems for whiteboard practice Leveled practice work and guided practice</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: Practice 7-5</p> <p>Extend: Math fast finish practice and math centers</p>	<p>7-6 Students find quotients of two decimals</p> <p>Instructional Strategy: p. 168B Hands on activity p. 168 visual and guided practice</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: p. 169 7-22</p>

READING				
<p>Objective: Understand and use the review vocabulary words Listen to fluent reading Distinguish between facts and opinions Novel Study Skills</p> <p>Instructional Strategy: T102 Vocabulary with cards T100 Teacher read aloud with comprehension</p>	<p>Objective: Understand and use the review vocabulary words Listen to fluent reading Distinguish between facts and opinions Novel Study Skills</p> <p>Instructional Strategy: T104 Fact/ Opinion smartboard activity Vocabulary cards in groups doing "Talk it Over"</p>	<p>Objective: Understand and use the review vocabulary words Listen to fluent reading Distinguish between facts and opinions Novel Study Skills</p> <p>Instructional Strategy: T106 Read long article in partners Vocabulary cards in groups doing "Talk it Over"</p>	<p>Objective: Understand and use the review vocabulary words Listen to fluent reading Distinguish between facts and opinions Novel Study Skills</p> <p>Instructional Strategy: Classroom discussions T106 T112 Short article read in groups of 3</p>	<p>Objective: Understand and use the review vocabulary words Listen to fluent reading Distinguish between facts and opinions Novel Study Skills</p> <p>Instructional Strategy: T112 Classroom discussion Novel Study exercises</p>

<p>Vocabulary cards in groups doing "Talk it Over" Novel Study exercises</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Written skills and vocabulary activity</p>	<p>Novel Study exercises</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Written skills vocabulary activity</p>	<p>Novel Study exercises</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Written skills vocabulary activity</p>	<p>Vocabulary cards in groups doing "Talk it Over" Novel Study exercises</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Written skills and vocabulary activity</p>	<p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Written skills and vocabulary activity</p>
---	---	---	---	--

SPELLING/LANGUAGE ARTS

<p>Objective: Spell words that have Greek word parts Using commas</p> <p>Instructional Strategy: T126 Pretest T127 word sort Smart board: projectable or Think Central activity.</p> <p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 322</p>	<p>Objective: Spell words that have Greek word parts Using commas</p> <p>Instructional Strategy: Smart board: projectable or Think Central activity.</p> <p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 323 p. 319-321 Spelling due on Wednesday</p>	<p>Objective: Spell words that have Greek word parts Using commas</p> <p>Instructional Strategy: Ipad spelling study with Spelling City Smart board: projectable or Think Central activity.</p> <p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p>	<p>Objective: Spell words that have Greek word parts Using commas</p> <p>Instructional Strategy: Partner study Smartboard –Projectable or Think Central Activity.</p> <p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p>	<p>Declaim contest 12:30-2:30</p> <p>Objective: Spell words that have Greek word parts Using commas</p> <p>Instructional Strategy:</p> <p>Assessment: Summative: Final spelling test</p>
--	---	--	--	--

SCIENCE

<p>x</p>	<p>Objective: How does the earth move?</p> <p>Instructional Strategy: p. 361-632 Exploring activity 3 to 5 times Color and label : sunlight strikes</p> <p>Assessment: Formative: Observe students as they read and explain their understanding of the concept</p> <p>Summative:</p>	<p>Objective: How does the earth move?</p> <p>Instructional Strategy: P363 Vocabulary Read and do 363-367 Smartboard visual on "seasons and the solar system" Complete "sunlight strikes"</p> <p>Assessment: Formative: Observe students as they read and explain their understanding of the concept</p> <p>Summative:</p>	<p>Objective: How does the earth move?</p> <p>Instructional Strategy: Visual learning: Exploring the Milky Way</p> <p>Assessment: Formative: Observe students as they read and explain their understanding of the concept</p>	<p>x</p>
----------	--	--	--	----------